

**What have we planned for 2018/19 at Hazlehead?**

***For pupils not reaching expected levels of attainment in Numeracy and Literacy, we will:***

- Invest in Numeracy training (SEAL) for staff to support low attainers
- Invest in Literacy training (Talk4Writing) for staff to support low attainers
- Invest in STEP training to support physical Literacy development
- Continue to implement Talk Boost and Units of Sound programmes to support Literacy development

***For pupils requiring social, emotional and physical wellbeing support to engage effectively in school, we will:***

- Continue to provide cooking sessions to develop and improve life skills and choices related to food and nutrition
- Continue to implement Mud Pies and mindfulness lessons for targeted pupils to support decision making processes and promote engagement and motivation in learning

**How will we be able to determine if our planned interventions are making a difference?**

- As we are accountable to Aberdeen City Council and indeed our Parent Council, we will publish reports on what we have set out to do, how well we have achieved our aims and how do we know
- We plan to implement a variety of assessment tools with targeted pupils before and after any interventions so that we can determine their impact on individuals

**How can I get more information about PEF?**

- Additional information about Pupil Equity Funding more generally is available at:  
<http://www.beta.gov.scot/policies/schools>

# PARENTS' PRACTICAL GUIDE SERIES



## A PARENT'S GUIDE TO THE POVERTY EQUITY FUND (PEF)

### **What is The Poverty Equity Fund (PEF)?**

- Pupil Equity Funding is money that will go to your child's school to help them provide the best possible opportunities for children's learning.
- In particular, it is there to help the school support children who experience barriers to learning and who might be falling behind or not getting the same chances in their education because their family is experiencing poverty or other financial difficulties.
- This money is given to schools as part of the Scottish Government's Scottish Attainment Challenge.

### **Who is the Pupil Equity Funding for?**

- Pupil Equity Funding is designed to support children in Primary 1 to S3 who are eligible and registered for free school meals.
- However, Headteachers can use their judgement to support other children in their school who are affected by poverty.

### **How much will be provided to schools?**

- How much money your child's school receives will depend on how many children are registered for free school meals.
- For every child that is registered, the school will receive £1,200 in addition to their normal budget.

### **What can headteachers use Pupil Equity Funding for?**

- There is quite a lot of flexibility about how headteachers can use the money, as long as it is used in ways which have been proven to help improve outcomes for children and young people who are affected by poverty.
- Headteachers cannot use the money to pay for things that were already planned and/or budgeted for.

### **How will headteachers know if the extra funding is making an impact?**

- Schools will have to demonstrate the difference the funding has made to children affected by poverty.
- Headteachers will be accountable to their local authority and they will also include Pupil Equity Funding plans in their existing reports provided to their respective Parent Council and Forum.

### **What have we done during 2017/18 at Hazlehead?**

#### ***For pupils not reaching expected levels of attainment in Numeracy and Literacy, we have:***

- Provided extra additional support time for individuals or small groups as required
- Introduced Talk Boost (P1-P3) and Units of Sound (P4-P7) Literacy programmes to increase skill and confidence in spelling, reading and memory skills
- Engaged in professional learning activities as a staff to ensure teaching and learning are relevant, meaningful and appropriate
- Provided additional learning resources for classes

#### ***For pupils requiring social, emotional and physical wellbeing support to engage effectively in school, we have:***

- Offered Adventure Aberdeen and Mud Pies sessions to support development
- Provided a Place to Be for two lunchtimes to nurture pupils needing a quiet place to interact with others
- Provided Seasons for Growth sessions for coping with loss
- Offered Play Therapy to individual pupils
- Implemented 'Kit Bags' to help pupils express their worries and find solutions
- Provided cooking sessions with our school chef (Steph's Chefs) in order to improve the dietary health of targeted pupils within a nurturing environment
- Tracked pupil participation in activities offered in and out of school to try and strive for 100% involvement