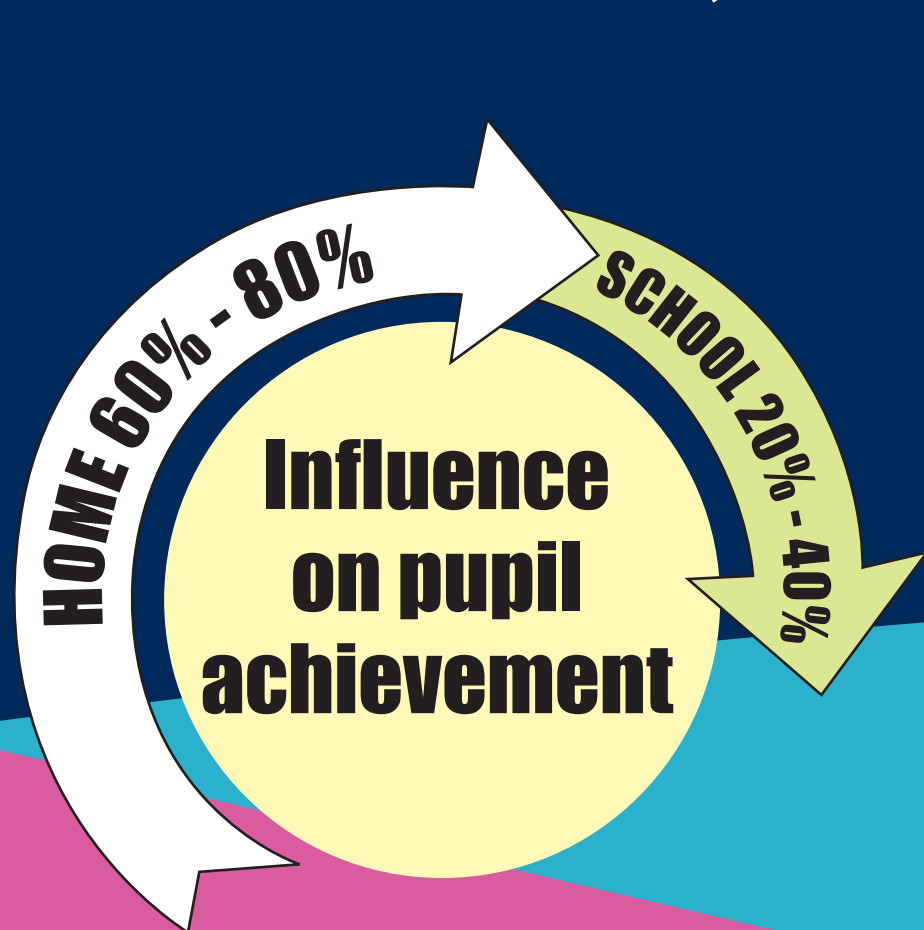


Research shows **FAMILY ENGAGEMENT** has a **BIGGER INFLUENCE** on children's attainment than other social, economic and family background factors



Children and young people who have at least one parent/carer engaged in their schooling:

ACHIEVE:

- better exam results
- higher retention rates
- smoother transitions between nursery, primary and secondary school

and also

- attend school more regularly
- have better social skills and improved behaviour
- adapt better to school and engage more in school work
- have better networks of supportive relationships
- have a greater sense of personal competence
- are more likely to go on to further or higher education

There are 6 dimensions to family engagement



Parenting:

Are there opportunities for parents to get support with parenting and understanding their child's education and developmental needs?



Collaboration with the community:

Does the school coordinate resources and services for families and pupils with the wider community, including third sector organisations?



Volunteering

Does the school provide opportunities and encouragement for all parents to come into school at different times to suit parents' busy schedules?



Learning at home:

Does the school give information and advice on the curriculum and how parents can help their children?



Communication:

Does the school communicate and listen to all parents about their role in their child's education?



Decision-Making:

Are a variety of parents involved in parent organisations and committees?



To find out what schools can do go to <https://education.gov.scot/improvement>

The information on this poster has been extracted from a literature review conducted by CRFR on behalf of the Scottish Government.



Transforming lives through learning



centre for research on families and relationships



SCOTTISH GOVERNMENT