

44 Phoneme/Grapheme Chart												
Consonant sounds												
b bell bb	c can ck ch	d dog dd ed	f fish ff ph gh lf ft	g goat gg	h hat	j jam g ge dge	l lemon ll le	m man mm mb lm mn	n nut nn kn gn pn	p pin pp	qu queen	
r red rr wr	s sun ss se c ce	t tap tt ed	v van ve	w win wh	x box	y yes	z zip zz s se	sh shop ti ci ch sci	th thin	ng sing nk	ch chain tch tu ti te	 ch loch
Vowel sounds												
a rat	e peg ea ie	i pin	o on a ho aw au	u rug o oo ou	ay stax a-e ai ea e-e ey eigh aigh	ee see e-e y ea ie ei e eo	igh high i-e ie i y	ow show o-e oa o oe ough				
ue glue oo u-e ew ou	oo book	ar car	or for oor ore aw au	air hair are	ur fur ir er	ou found ow ough	oy boy oi	ire fire	ear hear	ure sure		

Reading the 'Reading Book' at Hazlehead School



This booklet/information was taken from the Highland Literacy Website which has lots of great ideas.
<https://highlandliteracy.com>

How can I get the most out of my child's reading book?

When you read with your child...

- ✓ Make sure that distractions are at a minimum. E.g. Find a quiet place, turn off the TV and put away computers, phones and tablets.
- ✓ Talk with your child about the pictures in the book and about the story.
- ✓ Praise your child often while they are reading. When they self-correct a mistake or manage to read a difficult word.
- ✓ If your child is stuck at a word, wait for a few seconds, then show them how the word can be broken up into a series of codes. Read each code individually then altogether.

o ff i ci a l sh o pp i ng

Some sounds are written with codes of one letter, but other codes are made up of two or more letters.

sh, ch, igh, ea, ough, a-e, aigh, ng, the

- ✓ If your child makes a mistake, once you have helped them know how to decode the word, ask them to hunt for the word on the page.
- ✓ Practice is the key to good reading. The more you practice, the easier it will become.
- ✓ Encourage your child to read with expression. You model how to read with an expressive voice.
- ✓ Make this a happy time. You are setting the scene for their future reading habits.

What do we do when it all goes wrong?

From time to time reading can become a battle ground.

When it does, here are some questions to ask ourselves.

- ✓ Is reading still a special time?
- ✓ Are distractions still at a minimum?
- ✓ Does the child know that I am giving them all of my attention?
- ✓ Am I praising enough?
- ✓ Am I helping my child to work out words which they are stuck on without making them feel a failure?
- ✓ Am I chatting about how the story relates to the child's own experiences?
- ✓ Am I expecting the child to read too much at one time? If so, you could read sentence about, word about or you read and every time you stop they have to jump in with the next word.
- ✓ Am I calmly explaining how to decode these difficult words?

