

Primary 6 - Termly Overview

Please find below a summary of the intended work to be covered in Term 3 by Primary 6.

Numeracy/Maths

We will be continuing to build on our number skills and strategies. We will quicken our thought processes for addition, subtraction, multiplication and division. The children are expected to know their times tables and we will be cementing these processes through 'Speed tables' and 'Clic Test' sessions.

We are focussing on **Area** at present (week 1 and 2) and the children will be introduced to a formula to help them calculate the area of squares and rectangles. The importance of recalling your times tables will be emphasised! We will go onto working out the area of triangles and compound shapes.

Thereafter, we will transition to **Volume** where we will take part in practical and tactile activities involving cubes and materials. The children will also be introduced to a formula to work out the volume of cuboids. We will also look at liquid volume and do further practical work before discussing what is meant by capacity!

We will be learning about **Money** and Primary 6 will gain experience in counting and giving change to certain amounts. We will incorporate our previous learning on percentages to look at deductions and interest where appropriate.

There will be a live Google Meet with Financial experts and they will be teaching and giving advice to the children on Financial Wellbeing and how to improve our money competence!

We will be investigating **Shape** and examining their properties and also looking at **Symmetry**,

In class we are using www.thatquiz.org to revise our previously taught learning. I have found this beneficial and the children have been accessing it well. We take part in 'SAFE' challenges to consolidate the learning that has taken place.

Literacy

Reading: All children are encouraged to read for their own enjoyment and experience a variety of genres. We are reading a collection of short 'Shakespeare Stories' at present and learning about some literary classics in the process. The children will be reading fiction as well as looking at books with a historical context linked to our topic work.

We will continue shared reading through our cross-curricular work and discuss and explore language features and relevant vocabulary.

Spelling and Grammar: We will be learning new vocabulary associated with our topic work and finding more out about the origin of words. We will be looking at definitions and the importance of understanding the vocabulary we encounter. We will focus on our spelling patterns and have words regularly to learn for homework. We will also continue to work on spelling strategies such as syllabilification to emphasise the importance of using our phonic skills to sound words out.

P6 will be doing further work on prefixes and suffixes and how they can change the meaning of a word. We will be looking at adverbs, synonyms and antonyms also.

Writing: The focus this term will be on functional writing. We will be looking at reports, newspaper articles, fact-files, biographies and autobiographies. Emphasis in writing will be to use our taught grammar features to improve our sentence structure.

We will be linking much of our writing to our cross-curricular work and the children will be required to provide enough detail and depth to their written responses. Importance is still given to the presentation of all written work and the children are aware of our core targets.

Health and Well-Being

We will continue to work with the 'Emotion Works' scheme with regards to mental well-being and will be looking at how to become further resilient in dealing with setbacks.

We continue our partnership with AFCCT on a Tuesday and the emphasis is on improving our teamwork and how to work effectively with others. Further to that, we will be working with Adventure Aberdeen to improve our Leadership skills. Primary 6 will link up with Primary 2 and teach them some playground games.

PE will take place twice a week and the focus will be on learning a new sport and improving our skills within it. The importance of Physical fitness is emphasised and the children take part in a fun and active way.

Continued use of the Wildlife Garden will be utilised on a Friday. Children are encouraged to wear appropriate outdoor clothing and footwear and will take part in a range of activities from health to science.

Cross-Curricular

The whole school embarked on 'Our Historical World' this week and Primary 6 will be focussing on the Jacobites. This was an extremely important period of Scottish history and the children will be taking part in historical enquiry sessions

Who were the Jacobites?

Why are they important to learn about?

What happened to them?

How did they impact society?

What did they look like and how was life different back then?

The above are some of the questions generated by the children and we look forward to learning together and discovering some of the many adventures and stories that have shaped our landscape!

Other Curricular Areas

Expressive Arts: The children will take part in timetabled **Art** sessions with Mrs Gordon this term. The focus will be on the Jacobites and the children will get the opportunity to work with a variety of materials and improve their artistic skills.

Drama sessions will take place on events in the past as the context. The focus will be on projection, expression and cleverness of voice. We will also look at body language and how it can be portrayed and used to effect.

We will be taking part in Scottish Country **Dance** and learning poems and songs attributed to Scotland this coming month.

Assembly takes place every Wednesday and explores a relevant theme. There is also a focus on our school values where the children are recognised through a mention in the Golden book.

Religious and Moral Education is an important part of our learning. We will focus on the Easter story and study some of the apostles and their readings in greater depth. There is a Christian worship Assembly every fortnight.

Digital Skills are embedded across the curriculum and the children will improve their knowledge and understanding of coding as well as build upon their basic knowledge of 'Sketch Up' in terms of construction and design.

Primary 6 are part of a **Global Working Group** and have a partnership with the Gathimba Edwards Foundation. We were delighted to link up with a Kenyan school last term and the children thoroughly enjoyed the Google Meet with them. We will build on our initial contact and aim to take part on an exciting joint project with them.

We will keep you posted!

Please ask if you have any questions regarding your child's learning this term.

Kind regards,

N Andersen

