



Our School Improvement Priorities 2022/23

1

Leadership of Change

We will:

- Give staff the opportunity to be part of a literacy, numeracy and health & wellbeing group to empower them to drive change in the curriculum
- Seek the views of all staff, pupils, parents and partners on a range of school developments
- Give staff increased ownership of data to help us to see how pupils are progressing in their learning and to identify next steps

2

Learning, Teaching and Assessment

We will:

- Plan Our World themes and IDL big questions which are relevant and engaging for our learners
- Strengthen partnerships in the local and wider community so that we are accessing the best resources to enrich learning
- Document and celebrate IDL learning within and out with school

3

Ensuring Wellbeing, Equality and Inclusion

We will:

- Continue to develop our Outdoor Learning and pupil/staff wellbeing programmes
- Ensure that our pupils understand wellbeing using SHANNARI
- Increase and strengthen parental partnerships so they feel informed and involved in the life and learning of Hazlehead
- Increase the quality of physical activity offer during P.E lessons

4

Raising Attainment and Achievement

We will:

- Work as a whole staff to increase attainment in literacy and numeracy
- Work with parents to show them how they can support the drive to improve attainment

5

Early Learning and Childcare

We will:

- Ensure our curriculum framework is firmly based on play and active learning
- Increase use of communication to improve parental partnership
- Better meet the needs of learners with barriers in their learning
- Support wellbeing needs using SHANARRI as a measure

Success will be when



Our staff have increased ownership of the curriculum and drive change to improve learning and attainment

The majority of our pupils are achieving expected CfE levels in literacy & numeracy within 2 years

Our pupils have access to the highest quality resources/interventions when required to enrich curriculum learning and to support barriers.

Our pupils have access to the highest quality resources/interventions when required to promote positive mental health wellbeing

Our pupils can articulate and demonstrate their understanding of big questions in new and creative ways

Our parent body from Nursery – P7 are more informed about our curriculum, what we are trying to achieve and how they can help



Our ELC Improvement Priorities 2022/23

5

Early Learning and Childcare

We will:

- *Ensure our curriculum framework is firmly based on play and active learning*
- *Increase use of communication to improve parental partnership*
- *Better meet the needs of learners with barriers in their learning*
- *Support wellbeing needs using SHANARRI as a measure*

Success will be when

Our staff have a clear understanding of play pedagogy

Play and active learning are firm features in our curriculum

Our pupils have access to the highest quality resources/interventions when required to enrich curriculum learning and to support barriers.

Our pupils have access to the highest quality resources & interventions when required to promote positive mental health wellbeing

Our parent body from Nursery is more informed about our curriculum, what we are trying to achieve and how they can help





Hazlehead Primary

Our Plan for Making Hazlehead Even Better!

<p>The teachers work together to make my learning even better.</p>	<p>The school asks me and my parents what we think about school and how it can be better.</p>	<p>Our World themes are exciting and make me enthusiastic about learning.</p>	<p>The school uses the best resources to make my learning memorable.</p>
<p>The school celebrates my IDL responses by sharing my learning in and out of school.</p>	<p>I learn outside in lots of different ways.</p>	<p>I know what SHANARRI means for my wellbeing.</p>	<p>My parents are encouraged to get involved in school life.</p>
<p>My P.E lessons are of a high quality.</p>	<p>My teacher knows how to help me progress in my learning.</p>	<p>I can see that I am progressing in my learning.</p>	<p>My parents know how to help me progress in my learning.</p>