



Our School Improvement Priorities 2023/24

1

Leadership of Change

We will:

- Give staff the opportunity to be part of a learning & teaching, raising attainment and health & wellbeing group to empower them to drive change in the curriculum
- Continue to seek the views of all staff, pupils, parents and partners on a range of developments
- Continue to give staff increased ownership of data to help us to see how pupils are progressing in their learning and to identify next steps

2

Learning, Teaching and Assessment

We will:

- Involve our learners in planning and shaping Our World themes and IDL big questions to increase pupil voice
- Develop our planning process for consistent practice across the school
- Continue to document and celebrate IDL learning within and out with school
- **See below**

3

Ensuring Wellbeing, Equality and Inclusion

We will:

- Measure the impact of our Outdoor Learning and pupil/staff wellbeing programmes
- Continue to ensure that our pupils understand wellbeing using SHANNARI
- Ensure that we regularly engage with pupils to find out how safe, happy and valued they feel at Hazlehead
- Survey pupils to find out how active they are in and outwith school to give us a clear, whole school picture of activity

4

Raising Attainment and Achievement

We will:

- Work as a whole staff to increase attainment in literacy and numeracy
- Work with parents to show them how they can support the drive to improve attainment
- **Develop quality questioning to enhance the learners' experience and enable higher order thinking skills**
- **Develop effective feedback so that our learners have an accurate understanding of their progress in learning and what they need to do to improve**

5

Early Learning and Childcare

We will:

- Ensure our curriculum framework is firmly based on play and active learning
- Increase use of communication to improve parental partnership
- Better meet the needs of learners with barriers in their learning
- Support wellbeing needs using SHANARRI as a measure

Success will be when



Our staff have increased ownership of the curriculum and drive change to improve learning and attainment

The majority of our pupils are achieving expected CfE levels in literacy & numeracy within 2 years

Our pupils benefit from effective questioning to develop higher order skills and quality feedback to inform progress and next steps in learning

Our pupils have access to the highest quality resources/interventions when required to promote positive mental health wellbeing

Our pupil voice is instrumental in shaping Our World themes so that they reflect what they want to learn

Our parent body from Nursery – P7 are more informed about our curriculum, what we are trying to achieve and how they can help



Our ELC Improvement Priorities 2023/24

5

Early Learning and Childcare

We will:

- *Ensure our curriculum framework is firmly based on play and active learning*
- *Increase use of communication to improve parental partnership*
- *Better meet the needs of learners with barriers in their learning*
- *Support wellbeing needs using SHANARRI as a measure*

Success will be when

Our staff have a clear understanding of play pedagogy

Play and active learning are firm features in our curriculum

Our pupils have access to the highest quality resources/interventions when required to enrich curriculum learning and to support barriers.

Our pupils have access to the highest quality resources & interventions when required to promote positive mental health wellbeing

Our parent body from Nursery is more informed about our curriculum, what we are trying to achieve and how they can help





Hazlehead Primary

Our Plan for Making Hazlehead Even Better!

<p>The teachers work together to make my learning even better.</p>	<p>The school asks me and my parents what we think about school and how it can be better.</p>	<p>Our World themes have taken my views on board so I am learning things I want to learn about.</p>	<p>The school uses the best resources to make my learning memorable.</p>
<p>The school celebrates my IDL responses by sharing my learning in and out of school.</p>	<p>I learn outside in lots of different ways.</p>	<p>I know what SHANARRI means for my wellbeing.</p>	<p>My parents are encouraged to get involved in school life.</p>
<p>I can talk about how I keep active both in and outside school.</p>	<p>My teacher asks me questions that get me to really think about my learning.</p>	<p>I can see that I am progressing in my learning and know my next steps.</p>	<p>My parents know how to help me progress in my learning.</p>